



The following are actual grants that were awarded over the past two years through the Ashwaubenon Education Foundation (AEF). These are innovative learning activities, projects, and events that would not have been funded by the school budgets and were eligible for AEF grant funding.

2015/2016 GRANTS AWARDED

RACHEL'S CHALLENGE CHAIN REACTION: This program was initially directed towards Ashwaubenon High School students, but in 2015-2016 the Chain Reaction portion of the program was extended to the Parkview Middle School students. Chain reaction is a 6 hour interactive training that consists of teaching and processing segments, physical activities and large/small group sharing. Chain Reaction includes a cross-section of the school's population represented by 100 students and up to 25 adults. A minimum ration of 1 adult to 4 students will be maintained throughout the program, which is designed to promote personal introspection, understanding of others, community building and empowerment.

PEER MENTORING SOCIAL OPPORTUNITIES: Parkview Middle School students on the autism spectrum will be provided real life social opportunities to teach and enhance social skills and lifelong communication skills. The program matches volunteer students with autistic students so they have a friend in the classroom to help guide them on social and classroom situations that arise on a daily basis. Both the mentor and the mentee learn a new perspective from the experience.



SPHERO 2.0: Sphero is an app controlled ball, the size of a large ping pong ball. Pioneer elementary students using Sphero can control the ball's move through use of computer programming. They are able to move the ball through water, over the ground or make it take flight off ramps. Students test out their robotics, math and science skills and can measure distances traveled, speed or whatever their mind moves them to do!

ENGAGING OUR STUDENTS: This grant to Pioneer Elementary focuses on re-usable classroom supplies that are designed to encourage interactive active learning by the students using these supplies. The grant is a by-product of training teachers at Pioneer received directed towards increasing student engagement in the classroom.

UKE CAN DO IT!: The Foundation secured additional funding for purchasing ukuleles for Valley View Elementary students. Ukuleles will provide an alternative to the recorders that have been used in years past.

CITY X: City X training allows teachers to utilize 3D printer capabilities in the classroom with their students. Students can engage in three dimensional modeling, print and design.

PERSONAL FINANCE FOR TEENS: This program was designed by Junior Achievement to introduce high school students to real life budgeting. Students will learn about investing money, using credit and protecting their personal finances into the future.

WORLD BOOK NIGHT: Funding was provided to purchase books for World Book Night at the Ashwaubenon High School. The program reaches out to non-readers to find books that would be of greater interest to them.

OSMO: This educational gaming system transforms the ipad into a digital game board. Physical puzzle pieces, letters, words and numbers placed on a table interact with the ipad making traditional game pieces come to life on the ipad. The kindergarten students at Cormier will be able to turn letters and numbers into 21st Century fun!

DEVELOPING EARLY LITERACY SKILLS: Speech and Language Pathologist and reading specialist, Casey O'Keefe will provide training to classroom teachers at Cormier School. She will provide the latest on how to build beginning literacy skills.

2014/2015 GRANTS AWARDED



RACHEL'S CHALLENGE CHAIN REACTION & RACHEL'S IMPACT: Rachel's Impact is a middle-school version of Rachel's Challenge - a program designed to combat bullying and improve the student environment through the life and writings of Rachel Scott, the first victim of the Columbine High School shootings. Chain reaction extends Rachel's Challenge at the high school level with a 6 hour interactive training that consists of teaching and processing segments, physical activities and large/small group sharing. Chain Reaction includes a cross-section of the school's population represented by 100 students and up to 25 adults. A minimum ration of 1 adult to 4 students will be maintained in the program open to 100 students.

MONDAY MATH MADNESS: The program is directed towards students who struggle with basic math concepts. The goal is to close the achievement gap among second grade students within the math common core standards. Two teachers will be teaching the after school sessions on Mondays, from October to May. Activities would be determined on a case-by-case basis, based on the students' individual need.



TINKERING TOWARD THE FUTURE: Grant funds were used to purchase Makerspace materials and supplies such as cutting edge technology, tools, and crafting and building supplies, that will allow for a year's worth of monthly Makerspace activities. The Makerspace helps students and families unlock their creativity by allowing them to explore, tinker, build and make things using the supplies. Students develop their creative potential through family makerspace activities that will help them foster problem solving skills, explore new technologies, and dream up the future they will live in.

NON-FICTION READING CLUB: The Reading Club provides 7th grade learners with weekly or bi-weekly meetings to discuss their learnings in a small group setting. The objective of reading club is to provide strong readers with enriched content knowledge by accessing books they wouldn't normally seek out and struggling readers access to compelling and interesting topics that would encourage perseverance. Book titles would parallel social studies topics and be offered to 250-280 students. Student will read 3-4 books during the year and be evaluated on vocabulary journals, new terms, meaningful discussion and personal reactions.

LIFE SKILLS: Life skills such as ordering off of a menu, and opportunities to see plays, a movie or attend a museum are often missed by lower income students. This grant seeks to provide those students with these real life experiences, providing essential life skills to students in order to better prepare them for success and independence.

WEIRD SCIENCE SUMMER CAMP: This project would offer a low-cost, fun science camp to students in the first to sixth grades. The camp would be directed by a science teacher with 20 years of experience who would provide hands-on experiments and creations. First Weird Science camp held in June 2014 and then repeated in 2015. Funds purchased supplies for experiments and a camp t-shirt.

MUSIC FOR LEARNING: The funds were used to purchase DVD's by Heidi Songs, which uses choreographed movements shown on-screen to assist in word memorization for sight words. DVDs will be shared among all the Cormier 5k teachers and stored in common area for check out.



GOLDIE BLOX & TEGU BLOCKS: GoldieBlox are blocks designed to encourage interest in and knowledge of STEM (Science, technology, engineering and math), particularly in girls. GoldieBlox engages kindergarteners to build through the story of Goldie, a girl invent, who solves problems by building simple machings. Tegu blocks, high quality magnetic wooden blocks, offer puzzle-like constructive possibilities that challenge students to develop complex, gravity-defying creations, improving hand-eye coordination and fine motor skills. Block play also encourages the development of mathematical and scientific reasoning through geometric explorations, spatial relations, and magnetism.

Parenting Seminar: The seminars, entitled Love and Limits: Raising Happy Cooperative Children, would be offered to Cormier, Headstart and APPL (Ashwaubenon preschool & parent learning) families. Seminars are provided by a local company called Parent Team LLC and would consist of two seminars, two hours each for 40 parents.